

Gold Hill Middle School Strategic Plan 2016-2021

Performance Goal Area:

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|--|---|
| <input checked="" type="checkbox"/> Student Achievement
<input type="checkbox"/> District Priority
<input type="checkbox"/> Teacher/Administrator Quality
<input type="checkbox"/> School Climate | District Goal 1: Teaching and Learning
District Goal 2: Continuous Improvement
District Goal 3: Leadership and Communication
District Goal 4: Safe, Supportive, Inviting Schools |
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| <input type="checkbox"/> 1. Read to Succeed: Leadership
<input checked="" type="checkbox"/> 2. Read to Succeed: Student Outcomes
<input type="checkbox"/> 3. Read to Succeed: Professional Learning
<input type="checkbox"/> 4. Read to Succeed: Assessment Plan
<input type="checkbox"/> 5. Read to Succeed: Instructional Plan
<input type="checkbox"/> 6. Read to Succeed: Parent and Family Involvement
<input type="checkbox"/> 7. Read to Succeed: District Community Partnerships | |
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Performance Goal 1.6: (Statement of desired progress or result over 5 years)	By 2021, 74% of students in grades 6-8 will meet standard on the SC Ready Assessment for ELA. By 2021, 75% of students in grades 6-8 will meet standard on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	By 2020, 73% of students in grades 6-8 will meet standard on the SC Ready Assessment for English Language Arts. By 2020, 74% of students in grades 6-8 will meet standard on the SC Ready Assessment for Math.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA SC Ready Math						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: ELA <i>*Represents projections of improvement</i>	71.7%	Projected	75.0%	66.0%	68% 72%	70% 73%	72% 74%
		Actual	65.2%	71.0%	72.90%		
Source: Math <i>*Represents projections of improvement</i>	64.8%	Projected	68.0%	66.0%	68% 73%	70% 74%	72% 75%
		Actual	65.2%	71.5%	71.40%		

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Performance Goal 1.7: (Statement of desired progress or result over 5 years)	By 2021, 87% of students grades 6 and 8 will meet standard on the PASS Science Assessment.
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Interim Performance Goal: <small>(One year goal)</small>	By 2020, 85% of students grades 6 and 8 will meet standard on the PASS Science Assessment.
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Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	PASS Science
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Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: <small>*Represents projections of improvement</small>	90.3%	Projected	91%	81%	83%-84%	85%	87%
		Actual	79.8%	82.9%	75.4%		

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Performance Goal 1.7: (Statement of desired progress or result over 5 years)	By 2021, 94% of students in grade 7 will meet standard on the PASS Social Studies Assessment.						
Interim Performance Goal: (One year goal)	By 2020, 93% of students in grade 7 will meet standard on the PASS Social Studies Assessment.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	PASS Social Studies						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source:	91.5%	Projected	92.0%	89.0%	91% 92.0%	93.0%	94.0%
<i>*Represents projections of improvement</i>		Actual	88.5%	91.9%	88.7%	n/a	

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Performance Goal 1.9: (Statement of desired progress or result over 5 years) By 2021, 100% of students will score 80 or above on the EOCEP English 1 exam.
By 2021, 100% of students will score 80 or above on the EOCEP Algebra 1 exam.

Interim Performance Goal: (One year goal) By 2020, 100% of students will score 80 or above on the EOCEP English 1 exam.
By 2020, 100% of students will score 80 or above on the EOCEP Algebra 1 exam.

Data Source(s): EOCEP English 1
(List types of data that will be collected or examined to measure progress) EOCEP Algebra 1

Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: English 1 <i>*Represents projections of improvement</i>	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	100.0%	100.0%	98.6%		
Source: Algebra 1 <i>*Represents projections of improvement</i>	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	100.0%	100.0%	100.0%		

Gold Hill Middle School Strategic Plan 2016-2021

Performance Goal Area:	<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> District Priority <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate	District Goal 1: Teaching and Learning District Goal 2: Continuous Improvement District Goal 3: Leadership and Communication District Goal 4: Safe, Supportive, Inviting Schools																		
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Performance Goal 1.11 MS: (Statement of desired progress or result over 5 years)	Reduce the Math and Science Achievement Gap between Students in Poverty and Students Not in Poverty by 1% each year.																			
Interim Performance Goal: <small>(One year goal)</small>	By 2020, reduce the Achievement Gap between Students in Poverty and Students Not in Poverty by 1%																			
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SC Ready Math Grades 6, 7, 8 and SC PASS Science Grade 6, 8. Gap is defined as the difference in the percentage of students scoring at the meets or exceeds level on the identified assessments																			
Overall Measures	Average Baseline																			
Source: SC Ready Math <small>*Represents projections of improvement</small>	30.3%	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2016-17</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Projected</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">TBD</td> <td style="text-align: center;">27.7%</td> <td style="text-align: center;">26.7%</td> <td style="text-align: center;">25.7%</td> </tr> <tr> <td style="text-align: center;">Actual</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">28.70%</td> <td style="text-align: center;">27.7%</td> <td></td> <td></td> </tr> </tbody> </table>		2016-17	2017-18	2018-19	2019-20	2020-21	Projected	N/A	TBD	27.7%	26.7%	25.7%	Actual	N/A	28.70%	27.7%		
	2016-17	2017-18	2018-19	2019-20	2020-21															
Projected	N/A	TBD	27.7%	26.7%	25.7%															
Actual	N/A	28.70%	27.7%																	
Source: Pass Science <small>*Represents projections of improvement</small>	26.9%	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2016-17</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Projected</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">TBD</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">24% 18.9%</td> <td style="text-align: center;">23% 17.9%</td> </tr> <tr> <td style="text-align: center;">Actual</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">26.0%</td> <td style="text-align: center;">19.9%</td> <td></td> <td></td> </tr> </tbody> </table>		2016-17	2017-18	2018-19	2019-20	2020-21	Projected	N/A	TBD	25%	24% 18.9%	23% 17.9%	Actual	N/A	26.0%	19.9%		
	2016-17	2017-18	2018-19	2019-20	2020-21															
Projected	N/A	TBD	25%	24% 18.9%	23% 17.9%															
Actual	N/A	26.0%	19.9%																	

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Performance Goal Area:		Student Achievement	District Goal 1: Teaching and Learning
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	X	Teacher/Administrator Quality	District Goal 3: Leadership and Communication
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Performance Goal 3.0:
(Statement of desired progress or result over 5 years)

By 2021, 94% of parents indicate they are satisfied with the effort to get information to parents (communication).
 By 2021, 76% of parents indicate they are satisfied with the home school relations (leadership).
 By 2021, 96% of teachers indicated they are satisfied with clear goals (communication).
 By 2021, 93% of teachers indicate they are satisfied with instructional leadership (leadership).

Interim Performance Goal:
(One year goal)

By 2020, 92% of parents indicate they are satisfied with the effort to get information to parents (communication).
 By 2020, 74% of parents indicate they are satisfied with the home school relations (leadership).
 By 2020, 95% of teachers indicated they are satisfied with clear goals (communication).
 By 2020, 91% of teachers indicate they are satisfied with instructional leadership (leadership).

Data Source(s):
(List types of data that will be collected or examined to measure progress)

Parent and Teacher State Survey Data

Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Effort to give information to parents question (#50) on SCDE parent survey. <i>*Represents projections of improvement</i>	85.3%	Projected	86%	83%	85% 90%	87% 92%	89%-94%
		Actual	81.50%	88.80%	77.50%		
Source: Home school relations question (#16) on SCDE parent survey. <i>*Represents projections of improvement</i>	78.3%	Projected	80%	68%	70%-72%	72%-74%	74%-76%
		Actual	65.60%	71.20%	69.90%		
Source: Clear goals question (#19) on SCDE teacher survey. <i>*Represents projections of improvement</i>	92.5%	Projected	93%	93%	94%	95%	96%
		Actual	91%	91.80%	80.70%		
Source: Instructional leadership question (#22) on SCDE teacher survey. <i>*Represents projections of improvement</i>	90.5%	Projected	91%	87%	89%	91%	93%
		Actual	85.40%	87.70%	80.70%		

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Performance Goal 4.1:
(Statement of desired progress or result over 5 years)

By 2021, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 82%.
 By 2021, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 94%.

Interim Performance Goal:
 (One year goal)

By 2020, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 80%.
 By 2020, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 93%.

Data Source(s):
 (List types of data that will be collected or examined to measure progress)

Satisfaction with social and physical environment question from the South Carolina State Survey for students and parents.

Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Student survey <i>*Represents projections of improvement</i>	82.0%	Projected	84%	76%	78%	80%	82%
		Actual	73.50%	69.40%	75.90%		
Source: Parent survey <i>*Represents projections of improvement</i>	92.2%	Projected	92%	89%	91%	93%	94%
		Actual	87.20%	90.40%	84.70%		

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Performance Goal 4.2:
(Statement of desired progress or result over 5 years)

By 2021, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 81%.
 By 2021, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 93%.

Interim Performance Goal:
 (One year goal)

By 2020, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 79%.
 By 2020, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 92%.

Data Source(s):

(List types of data that will be collected or examined to measure progress)

Learning environment question from the South Carolina State Survey for students and parents.

Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Student survey <i>*Represents projections of improvement</i>	75.0%	Projected	77%	75%	77%	79%	81%
		Actual	73.20%	65.70%	74.10%		
Source: Parent survey <i>*Represents projections of improvement</i>	90.8%	Projected	91%	91%	92%	92%	93%
		Actual	89.10%	90.2 %	93%		

Gold Hill Middle School Action Plan						
Goal Area:	X	Student Achievement	District Priority	Teacher/Administrator Quality	School Climate	
Goal 1:	Align the school's curriculum, instruction, and assessment system to ensure teacher effectiveness and maximize student learning.					
Strategy 1.1:	Gold Hill Middle School will implement a common curriculum based on standards, current research, and best practices that prepares students for college, careers, and citizenship.					
Measurable Objective:	Gold Hill Middle School teachers will follow common curriculum units developed at the District level with pacing guides for all content areas and courses.					
Action Steps	Start Date	End Date	Person	Estimated	Funding Source	Indicators of Implementation
Facilitate professional learning communities that promote horizontal alignment of curriculum and assessment and develop standards-based common curriculum units/assessments.	2016	2021	Admin, Department Chairs, Grade Level Chairs	\$0	N/A	Weekly schedule/meeting minutes/assessments in PS/progress monitoring via SLOs Continued
Employ common assessments school-wide to generate data for student growth.	2016	2021	Admin, Department Chairs, Grade Level Chairs	\$0	N/A	Copies of Common Assessments/SLO monitoring in PS Continued
Stakeholder representation on district curriculum committees when given the opportunity.	2016	2021	Principal, Teachers	\$0	N/A	Attendance at meetings, completion of assigned work, curriculum/assessment product/SLO revisions Continued

Gold Hill Middle School Action Plan						
Goal Area:	X	Student Achievement	District Priority	Teacher/Administrator Quality	School Climate	
Goal 1:	Align the school's curriculum, instruction, and assessment system to ensure teacher effectiveness and maximize student learning.					
Strategy 1.11:	Gold Hill Middle School will utilize effective teaching methods designed to reach all students but with an emphasis on strategies deemed engaging and motivational for students in poverty.					
Measurable Objective:	The gap in the SC Ready Math and Science PASS scores for students in poverty (SIP) versus students not in poverty (NSIP) will be reduced by 1% each year (Assessments: SC Ready Math Grades 6, 7, 8 and SC PASS Science Grade 6, 8.) Gap is defined as the difference in the percentage of students scoring at the meets or exceeds level on the identified assessments					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implementation
Create intervention/remediation instructional groups for Math and ELA	2019	2021	Admin, Teachers. Literacy Specialist	\$0	N/A	Enrich reports, SC Ready data, rosters, held Mondays and Fridays
STEAM leaders will provide professional development on teaching strategies that incorporate the 5 C's of learning/STEAM (Critical thinking, Collaboration, Creativity, Communication, and Caring) to increase student engagement and learning.	2019	2021	Admin, STEAM Leaders	\$0	N/A	STEAM PD Sessions held and attended / google form and calendar - now PD credit for teachers
Teachers to engage in Book Study, Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement / Eric Jensen	2020	2021	Admin, Teachers	\$1,500	grants	Grade level or/dept. meeting minutes; classroom observations

Gold Hill Middle School Action Plan						
Goal Area:	Student Achievement	x	District Priority	Teacher/Administrator Quality	School Climate	
Goal 2:	Gold Hill Middle School will implement a comprehensive assessment system that uses a range of data results about student learning and system effectiveness to guide continuous improvement.					
Strategy 2.1:	Analyze reliable and valid student performance data, using a systematic process, in order to promote improvement in student achievement and to inform decisions.					
Measurable Objective:	All Teachers will use a common student performance data analysis system to monitor student achievement.					
Action Steps	Start Date	End Date	Person	Estimated Cost	Funding Source	Indicators of Implementation
Provide training and facilitate workshops for teachers and support staff to assist with interpreting student performance data, analyzing recent performance, tracking longitudinal progress, identifying trends, and setting goals.	2016	2021	Admin, ELA Specialist, Special Education Teachers	\$0	N/A	On-going monitoring/ SLO progress monitoring/ PS /All In Learning Training - Three Hours (August 2019) Continued
Utilize existing data analysis tools (examples: Excel, Enrich, IXL, Study Island, All in Learning, MAP) and continue to investigate other tools and applications for guiding instructional decisions.	2016	2021	Admin, Teachers, Support Staff	\$0	N/A	On-going monitoring Continued
Professional Learning Communities will make informed decisions about student engagement, growth, and instruction using available data	2016	2021	Teachers	\$0	N/A	Agendas, minutes, on-going monitoring, google forms completion (2019) Continued

Gold Hill Middle School Action Plan						
Goal Area:	Student Achievement	District Priority	x Teacher/Administrator Quality	School Climate		
Goal 3:	Gold Hill Middle School will provide effective leadership and communication at all levels to promote student performance and school effectiveness.					
Strategy 3.1:	Develop, implement and foster effective and efficient communication and partnerships within our school, our homes, and our community.					
Measurable Objective:	Increase the satisfaction level of staff and parents as evidenced by leadership questions on the SC State Department Survey and through a district provided annual survey to staff and parents.					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implementation
Maintain direct communications with stakeholders through the continuation of positive relationships with our PTA, SIC, Athletic Booster club, and other support groups through timely public meetings.	2016	2021	Admin, Athletic Director	\$0	N/A	School leadership attendance at monthly meetings, agendas, minutes, on-going monitoring Continued
Creat opportunity for teacher representative to attend monthly PTA meetings	2019	2021	Principal	\$0	N/A	2019 teacher assigned - Jeremiah Robertson (8th grade) - Continued
Utilize the FMSD App that will bring together various resources for parents and community.	2019	2021	Administration	\$0	District	Usage of app - Continued
Utilize Blackboard to communicate regularly with stakeholders.	2019	2021	Administration, ELA Specialist	\$0	N/A	Messaging reports - Continued
Proactively collaborate with local media via Jennifer Overman to provide story ideas and continue to foster media relationships.	2016	2021	Admin, ELA Specialist	\$0	N/A	Facebook posts, Patty Mercer show - Continued
Create a school newsletter to be published weekly and emailed to parents, families, staff as well as posted to social media.	2019	2021	Principal	79/yearly	General Fund	Smores newsletters, Twitter, and Facebook - Continued
Increase presence of GHMS on social media platforms (Facebook and Twitter).	2019	2021	Admin, ELA Specialist, Kati Quinn	\$0	N/A	Posts on FB and Twitter - Continued
Create community partnership with Tega Cay Police Department to collaborate on community events	2018	2021	Admin, TCPD - SRO, Sgt. Burns, and Chief Parker, ELA Specialist	\$0	N/A	Polar Plunge activities, Spring Basketball Charity Event during STEAM/Literacy Night - Continued
Continue Festival of the Arts Showcase	2016	2021	Admin, Related Arts Team	\$0	N/A	Event on calendar and publicized - Continued

Create a 6th Grade STEAM Career Day inviting parents as speakers	2018	2021	Admin, School Counselor, Middle School CDF	\$400	General Fund	Activity occurs, posts, messages, thank you letters, pictures, google forms - Continued
Create and utilize a shared announcements google document to be used by staff for morning and afternoon announcements	2019	2021	Admin, staff	\$0	N/A	Running google document as evidence began 10/14 - Continued
Utilize the Artisan Leadership/Teacher platforms and increase admin presence in classrooms with feedback to staff	2019	2021	Admin	\$0	N/A	Admin weekly calendar, notes, pictures posted - Social Media Presence - Continued
Create more opportunities for parent visits and involvement in school programs, celebrations, etc.	2019	2021	Admin, SIC, PTA, Student Council, Staff	\$1,000	General Fund	Lunchroom visits, Volunteers, Veterans Day Breakfast - Continued
Assign faculty member to take minutes at faculty (FAMILY) meetings and provide minutes to all	2019	2021	Admin, staff member	\$0	N/A	Evidence of minutes taken and shared - Continued
Create staff professional development plan that will utilize norms, PLCs, STEAM, CrisisGo, SCTS rubric, Read to Succeed	2019	2021	Admin, ELA Specialist	\$0	N/A	Plan development spreadsheet and minutes of meetings - Continued
Principal to host staff conferences meeting with all certified staff members for feedback related to school focus, mission, vision, and other	2020	2021	Admin	\$0	N/A	Sign up genius and admin notes from meetings (1/27, 2/10, 2/20, 3/2, 3/23, 3/26)

Gold Hill Middle School Action Plan						
Goal Area:	X	Student Achievement	District Priority	Teacher/Administrator Quality	School Climate	
Goal 4:	Provide resources and services at Gold Hill Middle School that support its purpose and direction to ensure success for all students.					
Strategy 4.1:	Gold Hill Middle School provides, coordinates, and evaluates the effectiveness of support systems to meet the physical, social and emotional needs for all students.					
Measurable Objective:	By 2019-2021, the positive responses on student surveys (SC State Report Card) indicating satisfaction with social and physical environment will meet or exceed 90% (Baseline - 87%). The positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 94% (Baseline - 91%).					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implementation
Provide continual professional development to our faculty clarifying the roles and responsibilities of school counselors, school psychologists, mental health counselors, and behavioral interventionists to maximize access to the appropriate level of social/emotional/behavioral supports.	2016	2021	Admin, Guidance Counselors, and School Psychologists	N/A	N/A	Meetings, Agendas and Minutes Continued
Maintain Where Everybody Belongs (WEB) program	2016	2021	Principal, WEB Coordinators	\$7,000	Making Middle Grades Work (MMGW), Activities	Calendar, timeline, increased follow ups / 2019-2020 create calendar space for WEB to meet monthly Continued
Incorporate a HOUSE system for building community across all grade levels and fostering relationships between faculty and staff	2018	2021	Principal, Literacy Specialist, HOUSE committee members	\$12,000	General Fund	System in place, posts, activities, facebook posts, twitter, t-shirts, assembly programs, sorting ceremony
Research, evaluate, design, and implement structures whereby each student is well known by at least one adult advocate in our school who supports that student's educational, social and emotional experience.	2018	2021	ELA Specialist, school counselors, Principal	\$0	General Fund, Making Middle Grades Work (MMGW)	Evidence of Advisory Program implementation via our HOUSE system, counselor reports; Continued
Research, collaborate, and initiate MTSS @ the middle level	2019	2021	District Personnel, Admin, Behavior Interventionist, School Psychologis, Mental Health Counselor	\$0	N/A	Evidence of implementation within all phases - Continued
Create Student of the Month Program to recognize 12 students per grade level, 3 per Special Needs settings, and 6 per Related Arts Teams (45 per month)	2019	2021	Admin and Faculty	\$300	General Fund	Recognition certificates, posts on social media, names on bulletin board, celebrations at lunches, google forms - Continued
Create greater opportunities for student clubs	2019	2021	Admin and Faculty	\$5,000	District Requested Extra Curricular Funding	Evidence of additional clubs - MathCounts, VEXRobotics (\$1000 from Foundation for Fort Mill Schools), +UpStanders -expanded to include two advisors, revitalized Student Council criteria - Continued
Recognize student achievement (A & A/B) Honor Roll during lunches each quarter and include in newsletter.	2019	2021	Admin, PS Manager	\$0	N/A	Evidence via announcements made and inclusion of stats in newsletter and social media - Continued

Create greater opportunities for student leaders at GHMS - voicemail, classroom ambassadors	2019	2021	Admin, faculty, receptionist	\$0	N/A	Student Body President as voice recording on school main line (803-547-2814); implementation of Classroom Ambassador program (November) - Continued
Create a classroom proposal for new GTT seating and design so that it is a true worker's space	2020	2021	Admin, Ms. McNinch	\$30,000	District Requested	Waiting for approval
Create an outdoor classroom for Mrs. Morgan's students	2020	2021	Admin, Mrs. Morgan,	\$3,000	District Requested	FFMS Grant
Create outdoor learning areas (courtyards and cafe)	2020	2021	Admin	\$145,000	District Requested	Waiting for approval
New press box	2020	2021	Admin	\$150,000	District Requested	Waiting for approval
Replace all exterior doors	2020	2021	Admin	\$75,000	District Requested	Waiting for approval
Front entrance rework	2020	2021	Admin	\$35,000	District Requested	Waiting for approval
New logo mats	2020	2021	Admin	\$10,000	District Requested	Waiting for approval
Add assistant principal position so that each level has dedicated admin that will move with the student for 3 years ensuring success	2020	2021	Admin	\$90,000 (includes fringe)	District Requested	Waiting for approval (had proposed in 2019-2020 year as well)