

## Integrating STEAM into Your Lesson

<b>5 STEAM Essential Elements</b>	
<b>Standards</b>	What standard(s) are you teaching?
<b>The 4 Cs (STEAM Indicators)</b>	How are you explicitly incorporating the STEAM indicator you are working on?
<b>Real World Connections</b>	What real world examples are you using? Are these examples relatable for students?
<b>STEAM Career Connections</b>	What type of STEAM career connections can you make? How are you explicitly calling them out?
<b>Interdisciplinary Inquiry</b>	Are you making intentional instruction decisions around Interdisciplinary Inquiry?  <i>(This is something that we will continue to build towards in year 2)</i>